

## 令和7年度後期日程入学試験問題

# 英 語 B

人文社会科学部

工 学 部

農 学 部

### 注 意 事 項

- ① 試験開始の指示があるまで、この問題冊子の中を見てはいけません。
- ② 問題冊子は、18 ページ(表紙、白紙を除く)です。試験開始後、確認してください。
- ③ 解答は、解答用紙の指定の欄に記入しなさい。
- ④ 受験番号は、解答用紙の指定の欄に用紙ごとに正しく記入しなさい。

1

Read the text below and answer the following questions.

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(Text and Figures: *Gallup*, 2024. 一部変更)

問 1 Choose two statements that are true according to the first three paragraphs of the text and write the letters on your answer sheet.

- a. The U.S. was one of the world's top 20 happiest countries between 2023 and 2024.
- b. Arthur C. Brooks is the managing director of the Gallup-Walton Family Foundation.
- c. More than 2,000 people aged from 12 to 26 in the U.S. participated in the survey.
- d. The report defined Gen Z or Gen Zers as people who were born between 1997 and 2012.
- e. The survey found that less than 15% of Gen Zers often felt depressed.

問 2 To complete the text above, choose the most appropriate figure for ( ① )—( ⑥ ) from the choices given and write the letter on your answer sheet. Four options will be unused.

(A) 5	(B) 11	(C) 25	(D) 28
(E) 31	(F) 38	(G) 40	(H) 45
(I) 60	(J) 64		

問 3 To complete the text above, choose the most appropriate word or phrase for ( A ) and write the letter a, b, c, or d on your answer sheet.

- a. Consequently
- b. For instance
- c. However
- d. In the same way

問 4 What can be implied by the findings from the survey? Choose the correct answer and write the letter a, b, c, or d on your answer sheet.

- a. Understanding the factors influencing Gen Zers' happiness could increase the happiness levels of Americans over 30.
- b. Doing things they find interesting or important in their daily lives could improve Gen Zers' happiness.
- c. Solving problems related to Gen Zers' financial and mental health could reduce the levels of anxiety and depression.
- d. Building a good relationship at work or school could be positively associated with Gen Zers' happiness.

2

Answer the following questions.

問 1 To complete the following conversations, put the underlined words in the most appropriate order and write the answers on your answer sheet.

(1) Teacher : Hi, Ryoko. I'm afraid that you submitted the wrong file last week. So, can you resubmit your file of the assignment?

Ryoko : Oh, I did?! I'm sorry. I'll (one / soon / hand in / possible / as / the right / as).

Teacher : Good. Please do it by five this evening.

(2) Lili : It's been extremely hot! How long (will / do / this heat wave / think / you / continue)?

Ben : I have no idea. Probably, it'll last until the end of August.

Lili : No way! I can't endure it because I don't have an air conditioner in my dormitory room!

(3) Rintaro : Hi, Mr. Lee. I'd like to share some happy news! I got accepted by the university I wanted to get into!

Mr. Lee : Congratulations, Rintaro! I'm proud of you!

Rintaro : Without your support for English writing, (the exam / could / not / I / passed / have). Thank you!

(4) Tom : Hi Aya, you look tired. Are you okay?

Aya : Hi, Tom. I'm very tired due to my part-time job and homework assignment from college.

Tom : I know. And (much / it / worse / what / is / makes) this hot and sticky weather. Let's take good care of ourselves!

問 2 Mamoru, a high school student, received summer homework from his English class to prepare a mini-speech on cooking. He chose a recipe to cook two sunny-side up eggs from one egg. The script below is what he has prepared for the speech. Read the script and answer the following questions.

Do you eat eggs in your daily life? Eggs are rich in nutrients\* and have a variety of recipes that you can enjoy; ( ① ), the recipes include boiled eggs, fried eggs like sunny-side up, scrambled eggs, raw egg rice, and more.

Have you ever cooked two sunny-side up eggs from one egg? I've done it ( ② ) the summer vacation, so today, I'll show you how to cook them from a single egg.

I Once the egg is frozen, cut it in half. Make sure each half of the egg has some yolk\* and some egg white.

II Fry both halves as you usually do for a few minutes, and you'll be able to cook two sunny-side up eggs successfully.

III Put both halves in a frying pan with the eggshells and heat the pan. Then, you can remove the eggshells and flatten the surface of the eggs.

IV If you know the secret, it's easy to cook two sunny-side up eggs. The secret is to put an egg in the freezer before you crack it.

I hope you enjoyed my speech. It's a piece of ( ③ ) to make two sunny-side up eggs from one egg, isn't it? Even the simplest ingredients

can become something special. As I just explained, a little creativity and effort can ( ④ ) amazing results. I encourage you to try this recipe. Thank you for your attention.

〔注〕

nutrients\*: substances that help plants and animals to grow

yolk\*: the yellow part of an egg

- (1) In this script, the cooking process I — IV is not in the right order. Choose the most logical order from (A) — (H) and write the letter on your answer sheet.

(A) <span style="border: 1px solid black; padding: 0 2px;">I</span> → <span style="border: 1px solid black; padding: 0 2px;">III</span> → <span style="border: 1px solid black; padding: 0 2px;">II</span> → <span style="border: 1px solid black; padding: 0 2px;">IV</span>	(B) <span style="border: 1px solid black; padding: 0 2px;">I</span> → <span style="border: 1px solid black; padding: 0 2px;">IV</span> → <span style="border: 1px solid black; padding: 0 2px;">III</span> → <span style="border: 1px solid black; padding: 0 2px;">II</span>
(C) <span style="border: 1px solid black; padding: 0 2px;">II</span> → <span style="border: 1px solid black; padding: 0 2px;">I</span> → <span style="border: 1px solid black; padding: 0 2px;">III</span> → <span style="border: 1px solid black; padding: 0 2px;">IV</span>	(D) <span style="border: 1px solid black; padding: 0 2px;">II</span> → <span style="border: 1px solid black; padding: 0 2px;">III</span> → <span style="border: 1px solid black; padding: 0 2px;">I</span> → <span style="border: 1px solid black; padding: 0 2px;">IV</span>
(E) <span style="border: 1px solid black; padding: 0 2px;">III</span> → <span style="border: 1px solid black; padding: 0 2px;">II</span> → <span style="border: 1px solid black; padding: 0 2px;">I</span> → <span style="border: 1px solid black; padding: 0 2px;">IV</span>	(F) <span style="border: 1px solid black; padding: 0 2px;">III</span> → <span style="border: 1px solid black; padding: 0 2px;">IV</span> → <span style="border: 1px solid black; padding: 0 2px;">I</span> → <span style="border: 1px solid black; padding: 0 2px;">II</span>
(G) <span style="border: 1px solid black; padding: 0 2px;">IV</span> → <span style="border: 1px solid black; padding: 0 2px;">I</span> → <span style="border: 1px solid black; padding: 0 2px;">III</span> → <span style="border: 1px solid black; padding: 0 2px;">II</span>	(H) <span style="border: 1px solid black; padding: 0 2px;">IV</span> → <span style="border: 1px solid black; padding: 0 2px;">III</span> → <span style="border: 1px solid black; padding: 0 2px;">I</span> → <span style="border: 1px solid black; padding: 0 2px;">II</span>

- (2) To complete the script above, choose the most appropriate word or phrase for ( ① ) — ( ④ ) from the choices given and write the letter on your answer sheet. Five options will be unused.

(A) bread	(B) bring to	(C) cake
(D) carry out	(E) during	(F) for example
(G) lead to	(H) such as	(I) while



3

Read the text below and answer the following questions.

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(An article taken from *Reader's Digest US*, October 2023. 一部変更)

〔注〕

cybersecurity\*: ways of protecting computer systems against threats

paddles\*: tools used for moving a kayak or small boat through the water

flip\*: turn over

問 1 Choose the closest meaning of the underlined words or phrases (1) — (5) in the given context and write the letter a, b, c, or d on your answer sheet.

(1) flashed on

- a. deeply worried
- b. greatly appreciated
- c. quickly took a picture of
- d. suddenly remembered

(2) fled

- a. experienced
- b. overcame
- c. ran away from
- d. struggled with

(3) flimsy

- a. cheap
- b. new
- c. thick
- d. weak

(4) whisked him to safety

- a. moved him quickly to take care of him
- b. talked with him a lot to check his health
- c. waited until he felt better about himself
- d. warned that he might not survive

(5) salvaging

a. burning

b. cleaning

c. hiding

d. rescuing

問 2 Choose four statements that are true according to the text and write the letters on your answer sheet.

a. It was Gelinne's family who first saw the Piper Cherokee falling.

b. Gelline is sure that he took the best possible action when the terrorist attack occurred.

c. After Gelinne assessed the ice, he thought that walking on it was too dangerous.

d. Both Gelinne and John Jr. could not move their boats forward at first.

e. When Gelinne reached the plane, he got off the kayak to save the pilot.

f. With the help of the police officer, John Jr. was able to get back to shore at the end.

g. Gelinne knew that he might not be able to rescue the pilot by himself because he was old.

問 3 Which has the closest meaning of right and right? Choose the most appropriate option from the box below and write the letter on your answer sheet. Three options will be unused.

- (1) I don't even know if I could've gone right, but I went left.  
(A) right
- (2) Still, he was satisfied he'd gone the right way that day.  
(C) right

- a. I read that report right through to the end.

b. It's not right to criticize people behind their backs.

c. She has a right to participate in the conference tomorrow.

d. The view from the right bank of that river is so beautiful.

e. My friend fell asleep right in the middle of the lecture.

問 4 Choose the correct answer for questions (1) and (2) below and write the letter a, b, c, or d on your answer sheet.

- (1) Which word best fits in ( B )?

- a. As
- b. Because
- c. Of
- d. With

- (2) To what does the title “Braving the Elements” most likely refer?

- a. Disasters often come suddenly.
- b. Face and endure tough conditions.
- c. Respect yourself and your friends.
- d. Teamwork is always the best solution.

4

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(An article taken from *Science News Explores*, February 9, 2024. 一部変更)

〔注〕

treadmill\*: an exercising machine consisting of a moving belt that one can walk or run on while remaining in the same place

dynamics\*: the branch of any science in which forces or changes are considered

whirls\*: rapid movements round and round

問 1 Choose the closest meaning of the underlined words (1) — (5) in the given context and write the letter a, b, c, or d on your answer sheet.

(1) choreographer

- a. a director deciding steps and movements in dances
- b. a manager counting the number of fish in the ocean
- c. a producer writing characters with a special brush
- d. a trainer instructing how to swim fast and straight

(2) gauge

- a. an alternative
- b. a criterion
- c. a device
- d. a timer

(3) catching their breath

- a. acquiring new skills
- b. getting surprised
- c. spending energy
- d. taking a pause



(4) Flapping

- a. Adjusting
- b. Hurrying
- c. Moving
- d. Setting

(5) interactions

- a. good communications
- b. high tides
- c. mutual influences
- d. power relations

問 2 Choose four statements that are true according to the text and write the letters on your answer sheet.

- a. It is often observed that adult fish teach younger fish how to swim in schools.
- b. Fish become much more tired when they swim alone than when they swim in schools.
- c. Lauder, Zhang, and Fish belong to the same university and conduct research together.
- d. In their experiments, Lauder and Zhang artificially created a current in the tank.
- e. In one of his studies, Fish let three fish swim together in a tank.
- f. What Fish would like to do is to make small fish robots to find sources of pollution.
- g. The new study mentioned has the potential for protecting fish from climate change.

問 3 Choose the correct answer for questions (1) — (4) below and write the letter a, b, c, or d on your answer sheet.

(1) To what does the underlined word that refer?

(A)

- a. how much fish love swimming in schools
- b. how much energy fish use when they swim
- c. why some fish spend more time in swimming
- d. why some fish prefer swimming in warm water

(2) What can be implied by the following sentence?

*“That’s not the complete story.”*

(B)

- a. A great possibility exists that swimming in schools may use more energy than swimming alone.
- b. Nobody knows for what fish actually use the energy that they saved by swimming in schools.
- c. Other researchers need to repeat the same experiment to gather solid evidence about the results.
- d. Researchers have not found the reason fish in schools use less energy than when swimming alone.

(3) Which one is an essential element for biomimicry?

(C)

- a. imbalance
- b. imitation
- c. impatience
- d. improvement

(4) In this text, the word “school(s)” is frequently used. Which one has the closest meaning of it?

a . academy

b . family

c . group

d . line