# 令和6年度後期日程入学試験問題

# 英 語 B

人文社会科学部

工 学 部

農 学 部

#### 注意事項

- ① 試験開始の指示があるまで、この問題冊子の中を見てはいけません。
- ② 問題冊子は, 19ページ(表紙, 白紙を除く)です。試験開始後, 確認してください。
- ③ 解答は、解答用紙の指定の欄に記入しなさい。
- ④ 受験番号は、解答用紙の指定の欄に用紙ごとに正しく記入しなさい。

1	Read the text below and	d answer the following question	ns.
		著作権の処理が未完了のため、	

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(Toyt: pippon gam. Suggest Finds that Just 22% of Japanese Want to Line to

(Text: nippon.com. Survey Finds that Just 22% of Japanese Want to Live to 100, 2023. 一部変更)

(Figures 1, 2, & 3: Japan Hospice Palliative Care Foundation. *Nationwide Survey of 1000 People*, 2023. 一部変更)

(注)

life expectancy\*: the length of time that a person is likely to live

Japan Hospice Palliative Care Foundation\*: an organization to develop a quality system for people who are dying by providing a hospital, medicine, and medical treatment that reduce pain without curing its cause

問 1 Choose the closest meaning of the underlined words centenarians and respondents in the given context and write the letter a, b, c, or d on your answer sheet.

# centenarians (A)

- a. people who die before becoming 100 years old
- b. people who are 100 years old or older
- c. people who wish to live to 100 years old
- d. people who support elders who turn 100 years old

#### respondents

- a. people who answered the questions
- b. questions that ask about life and death
- c. replies that the survey receives from children
- d. researchers who conducted the nationwide survey
- 問 2 To complete the text above, choose the most appropriate number for each of the parentheses ①—④ from the choices given and write the letter on your answer sheet. Four options will be unused.

(A)	27. 6	(B)	32.5	(C)	36. 7	(D)	48.2
(E)	51.2	(F)	59.0	(G)	60.2	(H)	72.4

- 問 3 Regarding the text and figures above, choose three statements that are true and write the letters on your answer sheet.
  - a. Regardless of gender, as many as 780 people want to live to 100 years old.
  - b. Women seem to want to live just as long as men want to live.
  - c. Men seem to be more positive about enjoying their life as long as possible than women.
  - d. Children and grandchildren seem to be a motivation to live for women more than for men.
  - e. Women seem to want to live longer than their family members compared to men.
  - f. No one believes that they would meet their loved ones after death.
- 問 4 What is the main purpose of this text? Choose the correct answer and write the letter a, b, c, or d on your answer sheet.
  - a. to identify the reason why Japanese people live longer than people in other countries
  - b. to publish the fact that most Japanese people want to live to 100
  - c. to show the results of a survey on whether people want to live to 100 and their reasons
  - d. to warn about the reality that Japan is moving closer to an aging society

- 2 Answer the following questions.
  - 問 1 To complete the following conversations, put the words in parentheses in the most appropriate order and write the answers on your answer sheet.
    - (1) Mai: What's the matter, Tim?

Tim: My mobile phone isn't working. Oh no! (have / I / it / need / repaired / to).

Mai: That's too bad. You should visit the repair shop near the station.

(2) Ms. Lin: You haven't handed in your assignment yet, have you, Kenjiro?

Kenjiro: (did / I / it / submit / via) the online system before the deadline. Could you check it again, Ms. Lin?

Ms. Lin: Really? Oh, you're right. Sorry about this.

(3) Ryoma: Thanks a lot for your explanation.

Officer: No worries. (about / any / further / have / questions / should / you) this, feel free to contact me.

Ryoma: Yes, I will.

(4) Henry: What is your dream for the future, Akane?

Akane: To be an elementary school teacher. I'd (children / enjoy / help / like / learning / to) by providing many opportunities.

Henry: Wonderful. I'm sure you'll be a great teacher!

問 2 Hana, a high school student, is going to make an English presentation at
a science fair. The text below is what she has prepared for her
presentation. Read the text and answer the following questions.
この部分については、著作権の処理が未完了のため、公開できません。

#### この部分については、著作権の処理が未完了のため、公開できません。

(Timothy Kiggell, Kevin Cleary, Kenji Hitomi, Hiroyo Yoshida, & Eiichi Yubune. *Presenting Science: A Technical English Course for Engineering Majors* (2nd ed.). Macmillan Languagehouse, 2008. 一部変更)

(注)
radish\*: a red or white root vegetable

(1) In this text, the experiment process  $\boxed{\mathrm{I}}-\boxed{\mathrm{IV}}$  is not in the right order. Choose the most logical order from (A)—(H) and write the letter on your answer sheet.

$(A)  \boxed{I} \rightarrow \boxed{IV} \rightarrow \boxed{II} \rightarrow \boxed{III}$	$(B)  \boxed{I} \rightarrow \boxed{IV} \rightarrow \boxed{III} \rightarrow \boxed{I}$
$(C)  \boxed{\coprod} \rightarrow \boxed{\coprod} \rightarrow \boxed{\coprod}$	$(D)  \boxed{\coprod} \rightarrow \boxed{\coprod} \rightarrow \boxed{\coprod} \rightarrow \boxed{V}$
$(E)  \boxed{\coprod} \rightarrow \boxed{I} \rightarrow \boxed{IV} \rightarrow \boxed{\coprod}$	$(F)  \boxed{\coprod} \rightarrow \boxed{\coprod} \rightarrow \boxed{\coprod} \rightarrow \boxed{V}$
$(G)  \boxed{\text{IV}} \to \boxed{\text{II}} \to \boxed{\text{I}}$	$(H)  \boxed{\text{IV}} \rightarrow \boxed{\text{II}} \rightarrow \boxed{\text{III}} \rightarrow \boxed{\text{I}}$

(2) To complete the text above, choose the most appropriate word for each of the parentheses ①—④ from the choices given and write the letter on your answer sheet. Five options will be unused.

(A)	between	(B)	commands	(C)	conclusion
(D)	introduction	(E)	off	(F)	oxygen
(G)	types	(H)	whether	(I)	which

-	3	Read the text below and answer the following questions.
		この部分については、著作権の処理が未完了のため、公開できません。
		この部分については、有下権の処理が不允」のため、公開でさません。

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していいかについては、	有下惟の処理が不允」のため、公開できません。	

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# 〔注〕

cinnamon\*: a sweet but slightly hot spice

cumin\*: the aromatic seeds used as a spice especially in curry powder

culinary\*: having to do with cooking

simmer (ing)\*: to stay just below the boiling point while bubbling gently

問 1 Complete each of the statements (1)—(5) to match the text by choosing the most appropriate word from the choices below and write the letter on your answer sheet.

A. eager B. hire C. inspired D. quit

F. restricted

E. resolution

Growing up, Laura did not feel that her blindness \_\_\_\_\_\_ her in any way.
 Laura decided to \_\_\_\_\_ college after her first year.
 Laura displayed her \_\_\_\_\_ to learn cooking at Le Cordon Bleu.
 Immediately after tasting Laura's cooking, a famous chef from Chicago wanted to \_\_\_\_\_ her at his restaurant.
 The business advisor was \_\_\_\_\_ by Laura's background and wanted to help her achieve her goal.

G. struggle

H. unwilling

- 問 2 Choose four statements that are FALSE according to the text and write the letters on your answer sheet.
  - a. In elementary school, Laura was not aware that she was blind.
  - b. Laura's family encouraged her to become the first blind psychologist in the world.
  - c. At first, the administrator at Le Cordon Bleu did not think blind people could undergo training to become chefs at their school.
  - d. Laura checks the temperature of heated liquids by directly touching them.
  - e. Laura was frustrated at Chicago's finest chefs because they kept her from doing certain jobs due to her blindness.
  - f. During Laura's job search, many businesses were eager to hear about her past experiences at a famous school and an excellent restaurant.
  - g. Laura wishes more people would be sympathetic toward her blindness as they visit her restaurant.

問 3 Choose	the correct answe	er for questions	s (1)—(4) below	and write the
letter a, b,	c, or d on your ar	nswer sheet.		
(1) Which	n one is a sense lik	te the one used	in the following	sentence?
She w	as shocked to learn	that there was	another sense — s	sight.
a. touc			(A)	
b. hum	nor			
c. dire	ection			
d. belo	onging			
(2) What	can be implied by	the following se	entence?	
Every	time Laura walk	ed in there, sh	ne noticed the sn	nells first and
(B) couldn	ı't help but compa	re them to the	smells in her m	other's kitchen
back h	ome.			
a. Lau	ra especially devel	oped a keen int	erest in taking a	walk.
b. Lau	ra had to be assist	ted into the coll	ege cafeteria.	
c. Lau	ra enjoyed what sh	ne experienced	in the college caf	eteria.
d. Lau	ra missed her mot	her's cooking b	ack home.	
(3) Which	n of the following b	pest fits in (	) ?	
a. she	was well-dressed			
b. he h	nad never met a bli	ind chef		
c. she	acted very respect	tfully		
d. he h	nad worked for her	before		
(4) What	does the underline	ed part of the fo	ollowing sentence	mean?
But I	want people to look	beyond that.		
a. to s	ee the restaurant s	succeed in the l	ong run	
b. to b	e impressed by the	e food and not i	ocus on who ma	de it
c. to re	ecognize the caref	ully-selected ing	gredients used in	their meals
d. to p	ost positive review	s remembering	the fact that she	e is blind
		<del> 13</del>		♦M15 (189—115)

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(An article taken from Advanced Science News, September 6, 2022. 一部変更)

(注)

underestimate (d)  $\ast$ : to guess that the amount of something is smaller than it really is

open-ended\*: without any limits or aims fixed in advance

問 1 Choose the closest meaning of the underlined words (1)—(5) in the given context and write the letter a, b, c, or d on your answer sheet.

# (1) enlightening

- a. cutting-edge
- b. eye-opening
- c. long-lasting
- d. well-known

### (2) tangible

- a. concrete
- b. desired
- c. relevant
- d. surprising

#### (3) quantified

- a. asked
- b. classified
- c. counted
- d. realized

## (4) <u>inherently</u>

- a. in general
- b. in nature
- c. in person
- d. in practice

## (5) prospective

- a. potential
- b. real
- c. resulting
- d. valuable
- 問 2 Choose four statements that are true according to the text and write the letters on your answer sheet.
  - a. You may learn more about different ways of thinking from strangers than you may believe.
  - b. According to Gillian Sandstrom, people already know social interaction makes them experience a positive feeling.
  - c. Gillian Sandstrom is one of the researchers who conducted the study.
  - d. The author mentions a single experiment to test the researchers' prediction.
  - e. The researchers suspected that people expect to learn more from strangers because of their unpredictability.
  - f. Due to the pandemic, we lost more chances to learn something new than we realized.
  - g. The open-endedness is the key for us to make a new discovery.

- 問 3 Choose the correct answer for questions (1)—(4) below and write the letter a, b, c, or d on your answer sheet.
  - (1) To whom does the underlined word their part refer?
    - a. the colleagues
    - b. the participants
    - c. the researchers
    - d. the strangers
  - (2) Which is NOT a finding of the studies mentioned in the text?
    - a. People expected to get more information from strangers than they offered in exchange.
    - b. People found out information about varieties of topics from strangers.
    - c. People listed more information that they actually learned from strangers than they had initially supposed.
    - d. People who expect to learn more from a stranger tended to talk to one.
  - (3) What can be implied by the following sentence?
    - For example, when people searched the web, spoke to a close (B) acquaintance, or were given a specific topic, they were less likely to underestimate potential learnings.
    - a. When you have a conversation on a given topic, you will tend not to underestimate learning from others.
    - b. When you search the web, you will underestimate how much you learn from the search.
    - c. When you speak to a stranger, you will believe that you can learn more from the person.
    - d. When you talk to a close friend, you will expect to offer more information than the friend.

- (4) What is the most appropriate title of this text?
  - a. A study on how our expectation will influence our learning outcomes
  - b. Chatting with strangers makes you a better listener
  - c. Talking to strangers helps with learning
  - d. The relationship between happiness and social interaction